

Oroville Police Department Firearms Training Program
PERISHABLE SKILLS RANGE TRAINING

COURSE GOAL:

The course will provide the trainee with the minimum topics of tactical firearm and lethal force required in the POST Perishable Skills Training Program (PSP). The trainee will develop the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter. The course consists of hands-on/practical skills firearms training for in-service officers.

TACTICAL FIREARMS:

Minimum Topics/Exercises:

1. Basic Tactical Firearms Situations, Judgment and Decision Making Exercises
2. Class Exercises/Student Evaluation/Testing
3. Safety Guidelines/Orientation
4. Sight Alignment, Trigger Control, Accuracy
5. Target Recognition and Analysis
6. Weapons Clearing
7. Live Fire Tactical/ or Simunitions Tactical
8. Policy and/or Legal Issues
9. Use of Force Considerations (options)
10. Moral Obligations

REQUIRED EQUIPMENT Duty Weapons and Duty Belt
Bullet Resistant Vest
Ear and Eye Protection
Standard Cardboard Target

COURSE OBJECTIVES:

The trainee will:

1. Demonstrate knowledge of the Oroville Police Department Use of Force/Firearms Policy.
2. Identify the tactical analysis key points related to tactical firearms as reported in the POST Law Enforcement Officers Killed and Assaulted (LEOKA) Studies (1994 to Present).
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course of fire, to include:

- A. Judgment and Decision Making
- B. Weapons Safety
- C. Basic Presentation Technique

Minimum standards of performance shall be tested by an instructor observing the trainee during their performance of each technique, exercise and course-of-fire. If the trainee does not meet minimum standards, as established by the presenter, remediation will be provided until the standard is met.

COURSE OUTLINE

I. INTRODUCTION/ORIENTATION

- A. Introduction, Registration and Orientation
- B. Course Objectives/Overview, Exercises, Evaluation/Testing
- C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules **I(c)**

(Pre-range weapons unloading procedures and lunch/extended break reload/unload rules)

1. All Weapons are to be considered loaded
2. Never point the muzzle at anything you are not willing to destroy.
3. Keep finger off trigger until you are ready to fire
4. Be sure of your target and background
5. Range and Tactical Safety
 - a. Follow Range Rules
 - b. Follow Instructor commands
 - c. Strict Weapon Discipline and Muzzle Control
 - d. No Lasering of personal body parts
 - e. Movement and Reloading only on Double Action
6. Review of Range Safety Rules
 1. Cover primary elements as a checklist with students
 2. Local emergency/first aid procedures to include radio/telephone procedures, closest medical facility

- II. LETHAL FORCE OVERVIEW **I(h,I,j)**
 - A. Legal/Moral/Ethical Issues involving Use of Force/Lethal Force
 - B. Civil Implications of using Force/Lethal Force
 - C. Report Writing and Preliminary Investigation Overview

- III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY **I(h,i)**
 - A. Use of Force Options
 - 1. Lethal Force within the spectrum of force options
 - 2. Verbal, Hands, Less than Lethal, Lethal Force
 - 3. Escalation and De-escalation Process
 - B. Department Policy
 - 1. Reasonable Cause to believe
 - 2. Imminent Threat
 - 3. Death or Great Bodily Injury
 - 4. Fleeing Violent Felon Specifications
 - 5. Other policy areas and issues
 - C. Supporting Case Law
 - 1. Tennessee vs. Garner
 - a. Deadly Force
 - b. Fleeing Felon
 - 2. Graham vs. Conner
 - a. Reasonable Force

- IV. POST LAW ENFORCEMENT OFFICERS KILLED/ASSAULTED (LEOKA) STUDIES
 - A. 1994/2001 Reports
 - B. Vital Statistics from LEOKA Reports
 - C. Conclusive Tactical Analysis

1. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

V. FUNDAMENTALS OF SHOOTING

I(d)

A. Stance

1. [REDACTED]

[REDACTED]

B. Grip

1. [REDACTED]

[REDACTED]

C. Sight Picture

1. [REDACTED]

[REDACTED]

D. Trigger Control

1. [REDACTED]

[REDACTED]

E. Breathing

1. Controlled

2. Fire on exhale

- F. Recovery Follow through
 - 1. All elements work together
 - 2. Handle recoil

3. Controlled movement back on target

VI. FIVE COUNT HANDGUN PRESENTATION

A. Count One

- 1. [REDACTED]

[REDACTED]

[REDACTED]

B. Count Two

- 1. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

C. Count Three

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

D. Count Four

- 1. [REDACTED]

[REDACTED]

[REDACTED]

E. Count Five

1. [REDACTED]

[REDACTED]

F. Target Recognition and Analysis

I(e)

1. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

G. Re-holstering

1. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

VII. DRILLS AND COURSES-OF-FIRE

I(a,b,c,d,e,f,g)

A. Range Orientation and Safety Briefing (Second range safety, and Command sequence) I(c)

B. All Courses emphasize:

1. Weapons Safety
2. Muzzle and Fire Discipline
3. Fundamentals of Shooting
4. [REDACTED]

C. Warm up Course

[REDACTED]

[REDACTED]

D. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

E. Flashlight Shooting Exercise

1. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

F. Weapon Malfunction Exercise (split class into two groups)

1. Group 1, [REDACTED]
 - a. [REDACTED] **I(f)**
[REDACTED]
 - b. [REDACTED]
2. Group 2, [REDACTED]
 - a. [REDACTED]
[REDACTED]
 - b. [REDACTED]

G. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

- H. [REDACTED] **I(e)**
1. Theory
 - a. [REDACTED]
 2. [REDACTED]
[REDACTED]

[REDACTED]

[REDACTED]

I. [REDACTED]

[REDACTED]

2. [REDACTED]

[REDACTED]

[REDACTED]

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Testing: Any student scoring below standard on any exercise, as Established by the presenter, will be remediated and tested until the standard is achieved.

I (b)